



Program: Doctor of Veterinary Medicine
Course title: Clinical Clerkship in Zoo, Exotic and Wildlife Animals
Course code: VSCL 691

Academic degree level ☒ Bachelor ☐ Graduate Diploma ☐ Master
☐ Higher Graduate Diploma ☐ Doctor
Faculty / College / Institute: Faculty of Veterinary Science
Department: Department of Clinical Science and Public Health

TQF 4 Specification of Field Training Experience

Section 1 General Information

1. Course Code and Title

In Thai	สพวค ๖๙๑	คลินิกปฏิบัติสัตว์สวนสัตว์ สัตว์เลี้ยงชนิดพิเศษ และสัตว์ป่า
In English	VSCL 691	Clinical Clerkship in Zoo, Exotic and Wildlife Animals

2. Number of Credits 3 (0-9-3)

(Theory 0 hours, Lab/Practice 9 hours Self-study 3 hours/week)

3. Curriculum and Course Type

3.1 Program of Study Doctor of Veterinary Medicine

3.2 Course Type ☐ Compulsory Course ☒ Electives

4. Course Coordinator and Advisor of Field Training Experience

4.1 Course Coordinator

4.1.1 Dr. Podjana Wattananit

Department of Clinical Science and Public Health

Phone number 02 441 5245-6 e-mail: podjana.wat@mahidol.edu

4.1.2 Dr. Roschong Boonyarittichaikij

Department of Clinical Science and Public Health

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4.2 Advisor of Field Training Experience

4.2.1 Dr. Podjana Wattananit

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4.2.2 Dr. Roschong Boonyarittichaikij

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4.2.3 Dr.Nae Tanpradit

Department of Clinical Science and Public Health

Phone number 02 441 5245-6 email: nae.tan@mahidol.edu

5. Semester/The training experience required in the curriculum

5.1 Semester 2nd / Class Level or year: 6th

5.2 Class capacity approximately number of 80 students

6. Co-requisites

-

7. Date of Preparation/Latest Revision of Field Training Experience Specification

-

Section 2 Aims and Objectives

1. Field Experience Goals

Students will earn work experience using correct knowledge and skills as a veterinarian in an exotic pet hospital or zoo or wildlife organization (government or non-government), depending on student needs.

Objectives /Goals of Course Management:

1. Explain from an instructor's intention in a broad perspective of principles, knowledge and skills related to the field of study and consider what skills the course responsible person aims to develop so that the learners can apply those skills for further studies and further careers (in correspondence with requirements at the program level).
2. Course goals will determine the course description accordingly.

2. Objectives of Course Development/Revision Field Experience Course

2.1 Course Objectives

This course aims to provide knowledge and abilities as follows:

1. Students are able to correctly perform basic veterinary skills on exotic pet/zoo/wild animals.
2. Students are able to make a potential work plan and perfectly work well with other people.



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3. Students are able to evaluate work problems or do the disease diagnosis from problem investigation, history taking, physical examination and laboratory results, and generate problem solution or disease treatment plan from those information.

4. Students work with morals and strictly abide by veterinary medical ethics.

Course Objectives:

- A. Explain from the perspective of the course responsible person on the knowledge, understanding, skills, abilities, responsibilities and characteristics of the learners that the course needs to develop in order to achieve the course goals (as specified in Item 2.1).
- B. Course Objectives may be defined in accordance with educational domains including
 - 1) Cognitive Domain: Cognitive Domain: What knowledge and understanding do the learners need?
 - 2) Affective Domain: What attitudes do the learners need?
 - 3) Social Domain [*Communication & Collaboration / Work with Team*]
 - What communication skills do the learners need?
 - What skills do the learners need to collaborate/work with other?
 - 4) Psychomotor Domain: What kinds of psychomotor skills do learners need?

2.2 Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to (CLOs)

- 1. CLO1 correctly make a work plan, do the history taking, disease diagnosis and treatment for exotic pet, or zoo, or wild animals
- 2. CLO2 properly do the health assessment for exotic pet, or zoo, or wild animals
- 3. CLO3 correctly perform the basic clinical skills on exotic pet, or zoo, or wild animals
- 4. CLO4 potentially work well with other people



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Section 3 Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

On completion of the course, students will be able to:

CLO 1 : correctly make a work plan, do the history taking, disease diagnosis and treatment for exotic pet, or zoo, or wild animals

CLO 2 : properly do the health assessment for exotic pet, or zoo, or wild animals

CLO 3 : correctly perform the basic clinical skills on exotic pet, or zoo, or wild animals

CLO 4 : potentially work well with other people

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLOs	Teaching and learning experience management	Learning outcomes measurements
CLO1	Clinical practice at the real workplace and situation	Rubric score from observing student performance, case presentation and oral examination
CLO2	Clinical practice at the real workplace and situation	Rubric score from observing student performance, case presentation and oral examination
CLO3	Clinical practice at the real workplace and situation	Rubric score from observing student performance
CLO4	Clinical practice at the real workplace and situation	Rubric score from observing student performance



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Section 4 Description and Implementation

1. Course Description

ทักษะปฏิบัติทางสัตว์สวนสัตว์ สัตว์เลี้ยงชนิดพิเศษและสัตว์ป่า หัตถการ การซักประวัติ การตรวจประเมินสุขภาพ การวางแผนการรักษา การวินิจฉัย การรักษา การแก้ปัญหาทางคลินิก สัตว์เลี้ยงชนิดพิเศษ สัตว์สวนสัตว์ สัตว์ป่า

Clinical practices in Zoo, Exotic and Wildlife Animal, Clinical skill, history taking, physical examination, treatment plan, diagnosis, treatment, clinical problem-solving; exotic pet, zoo and wild animal

2. Student Activity

- 2.1 Perform duties as assigned by the supervised veterinarians
- 2.2 Practice skills according to the topics specified in the internship notebook.
- 2.3 Analyze the causes and solutions of animal production, diseases, or case studies encountered during the internship.
- 2.4 Learn and practice working with others in the workplace where students take internships.

3. Reports or Assignments

Assignment	Submission date
-Practice Report - Case study report/ including problem solving methods used during the practice -Oral presentation with the abilities to use ICT media	At the end of each clinical practice

4. Monitoring of the Student Learning Outcome in Field Training Experience/students' job training at an establishment

- 4.1 Attend the student's presentation
- 4.2 Examine the students' report



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4.3 Site visit or make phone calls to and inquire about students' information during the internship

4.4 Contact directly the mentor veterinarians at the field training places

5. Duties and Responsibilities of the Field Mentor at the Field Training Activities/ a job training

5.1 Plan activities for developing students' skills

5.2 Provide advice to students about the rules, regulations, practices, and duties of the field-mentor veterinarians.

5.3 Participate in the assessment of the training using the criteria as determined by each program

6. Duties and Responsibilities of Advisor /Field Supervisor

6.1 Coordinate and participate in the planning for the students' practice with the field-mentor veterinarians of each place

6.2 Plan to provide student advisory to assess and give advice on the field practice activities

6.3 Evaluate the students after completing the field practice

7. Preparation in Guiding and Assisting Students

7.1 Provide clarification of the field practice plan and supporting documents

7.2 Assign tasks with clarification of the assignment's details and specify the submission date

7.3 Inform students the contact information to approach for advisory or assistance

8. Facilities and Support Needed in the Field Training/ on the Job

8.1 Provide students with a secure student accommodation during the field practice

8.2 Provide students with meals during the field practices

Section 5 Planning and Preparation

1. Selection of Field experience

1.1 It is an establishment related to animal production and processing or the business of producing food of animal origin.



1.2 It should be a business/organization that is certified for standardization by government agencies.

1.3 It should be located where it is secured and convenient to travel.

1.4 There should be a veterinarian or academic supervising the student's internship.

2. Student Preparation

2.1 Clarification of the training program and recommending practices that should and should not be made known to students

2.2 Assign tasks, clarify the details of the work and the submission deadline

2.3 Test/review knowledge on topics necessary for the practice, such as zoonotic diseases, epidemiology, food safety systems and standards, and disease investigation.

2.4 Test/review skills needed for students to take the practice, such as sample collecting for laboratory tests and production quality inspection according to the food safety and animal welfare principles.

3. Advisor / Field Supervisor Preparation

Working altogether to determine the objectives expected from the field practice, the learning outcomes that wanted to emphasize, practice guidelines, and assessment methods

4. Preparation of Mentor at field experience places

4.1 Clarify the objectives that students should acquire during the field practice to the mentor veterinarians or the field-practice supervisors

4.2 Inform the mentor veterinarians or the field-practice supervisors of the establishment of the topics and assessment criteria students should acquire during the field practice

4.3 Inform the contact channels/information to approach the course coordinators

5. Risk Management

5.1 Select an establishment or a reliable agency located in the area that is convenient for transportation and safe for students to take the field practice

5.2 Arrange a shuttle bus/ transportation for students between the Faculty of Veterinary Science, Mahidol University, and the practice sites.



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5.3 Arrange accommodation by coordinating with the responsible personnel of the establishment

5.5 Contact students during the practice through various channels and inform students of the contact information to reach the advisors in case of emergency or acquire assistance

5.6 Liaise with the field mentor veterinarians and field supervisors during the students' field practice

Section 6 Student Assessment

1. Assessment Criteria

Evaluation Method	Weight (Percentage)
Work and clinical skills assessment	60
Case presentation assessment and oral examination	20
Training report assessment	10
Attention behavior assessment	10
Total	100

Note*

1. Show the methods/tools and weight for measuring and evaluating each CLO.
2. Total the weight from every tool and CLO to 100

2. Student Performance Evaluation Process

1.2 Measurement and Evaluation of learning achievement

A. Formative Assessment

- 1) Assessment of the field practice results
- 2) Assessment from the case study report



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B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	MCQ	Group work	Individual work presentation	Rubrics Scoring	
CLO1 correctly make a work plan, do the history taking, disease diagnosis and treatment for exotic pet, or zoo, or wild animals	0	0	15	20	35
CLO2 properly do the health assessment for exotic pet, or zoo, or wild animals	0	0	15	20	35
CLO3 correctly perform the basic clinical skills on exotic pet, or zoo, or wild animals	0	0	0	15	15
CLO4 potentially work well with other people	0	0	0	15	15
Total	0	0	30	70	100

(2) Measurement and evaluation

According to the MUVS' measurement and evaluation conditions, either it is the criteria or norm-reference used to assess the students' performance, the assessment results will be assigned as grading symbols: A, B+, B, C+, C, D+, D, and F. Students should receive at least the 'D' grade to pass the course.



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(3) Re-examination (if the course allows any.)

In case that students received an 'F' grade, the course coordinator and the program's Teaching and Learning Development Committee should, altogether, agreed to allow the students to take the re-examination or extra-course work to pass the course with the following conditions. For the course with the mean score is higher than 75.00 and the minimum score is not less than 45.00. Students must receive the score higher than 47.50 to take to re-examination or extra-course work.

For the course with the mean score between 60.00 – 74.99, students must receive the score higher than 40.00. However, when the mean score is less than 60.00, students, then, should receive the score higher than 40.00 in order to take the re-examination or extra-course work. Once students took the re-examination (extra-course work) and the course coordinator had considered the students' re-examination/course work to pass the criteria, then the students will receive the 'D' grade. While waiting for the re-examination or extra-course work result, the students' score should be indicated as 'I' grade.

3. Responsibilities of the Field Training Mentor in Student Evaluation

Evaluation Method	Weight (Percentage)
Work and clinical skills assessment	40
Attention behavior assessment	10

4. Responsibilities of the Faculty in Charge of Field Training in Student Evaluation

Evaluation Method	Weight (Percentage)
Work and clinical skills assessment	20
Case presentation assessment and oral examination	20
Training report assessment	10

5. Summary of Evaluation Diversification

Small group meetings with the field mentor veterinarians and field practice supervisors for further discussion and to conclude the assessment result.



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6. Students' Appeals

Should the students have any suspicion or appeals to the teaching and learning activities and the grade assessment, students could make the appeal by filling in the form at MUVS' Academic Affairs. The appeal will be proposed to the course coordinator to consider the request. If the appeal could not be addressed at this point, it will be further process by the program's Teaching and Learning Development Committee. In case that the committee suggested further investigation should be done, the appeal will be purposed to the faculty's appealing committee to address the issue.

Appendix

Relations between the course and the program

Table 1 Relations between the course and the PLOs

Course Name Clinical Clerkship in Zoo, Exotic and Wildlife Animals (Course Code) VSCL 691	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
	R,P	P		P		R	P	R

Table 2 Relations between CLOs and PLOs (ไม่ต้องระบุ subLos)

(Course Code) VSCL 691	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1 correctly make a work plan, do the history taking, disease diagnosis and treatment for exotic pet, or zoo, or wild animals	x	x		x		x	x	x
CLO2 properly do the health assessment for exotic pet, or zoo, or wild animals	x	x		x		x	x	X
CLO3 correctly perform the basic clinical skills on exotic pet, or zoo, or wild animals		x		x				x



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CLO4 potentially work well with other people							x	x
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